1	MODIFICATIONS TO HIGHER EDUCATION	
2	SCHOLARSHIPS	
3	2010 GENERAL SESSION	
4	STATE OF UTAH	
5		=
6	LONG TITLE	
7	General Description:	
8	This bill makes adjustments to the New Century Scholarship and the Regents'	
9	Scholarship.	
10	Highlighted Provisions:	
11	This bill:	
12	 changes the eligible courses of study for New Century Scholarship applicants; 	
13	 changes the day on which requirements must be completed for a New Century 	
14	Scholarship;	
15	 changes the type of higher education institution at which a student may use the 	
16	scholarships;	
17	 provides transition provisions for certain changes; 	
18	• requires a New Century Scholarship holder to enroll in college full time by the fall	
19	term immediately following graduation;	
20	• gives the State Board of Regents authority to impose application deadlines for the	
21	scholarships;	
22	 provides that a student may not receive both a New Century Scholarship and a 	
23	Regents' Scholarship; and	
24	makes technical changes.	
25	Monies Appropriated in this Bill:	
26	None	
27	Other Special Clauses:	
28	None	
29	Utah Code Sections Affected:	
30	AMENDS:	
31	53B-8-105, as last amended by Laws of Utah 2009, Chapter 329	

	53B-8-108, as last amended by Laws of Utah 2009, Chapter 329
	53B-8-109, as last amended by Laws of Utah 2009, Chapter 329
	53B-8-111, as last amended by Laws of Utah 2009, Chapter 329
Re it	enacted by the Legislature of the state of Utah:
DC 11	Section 1. Section 53B-8-105 is amended to read:
	53B-8-105. New Century Scholarships High school requirements.
	(1) (a) The State Board of Regents shall award New Century Scholarships.
	(b) In order to qualify for a New Century Scholarship, a student in Utah schools whose
class	graduates from high school in 2011 or before shall complete the requirements for an:
<u>orass</u>	(i) associate degree; or
	(ii) approved math and science curriculum.
	(c) The requirements under Subsection (1)(b) shall be completed:
	(i) by September 1 of the year the student's class graduates from high school; and
	(ii) with at least a ["B" average or] 3.0 grade point average.
	[(d) The State Board of Regents shall develop and approve the math and science
curri	culum described under Subsection (1)(b)(ii).
	(d) In order to qualify for a New Century Scholarship, a student in Utah schools whose
class	graduates from high school in 2012 or after shall complete the requirements for an
assoc	ciate degree:
	(i) by the day on which the student's class graduates from high school; and
	(ii) with at least a 3.0 grade point average.
	(e) As used in this section, "complete the requirements for an associate degree" means
that a	a student:
	(i) (A) completes all the required courses for an associate degree from a higher
educ	ation institution within the state system of higher education that offers associate degrees;
<u>and</u>	
	(B) applies for the associate degree from the institution; or
	(ii) completes equivalent requirements described in Section (1)(e)(i)(A) from a higher
educ	ation institution within the state system of higher education that offers baccalaureate
degre	ees but does not offer associate degrees.

63	(2) (a) The scholarship may be used at a:
64	(i) higher education institution within the state system of higher education that offers
65	baccalaureate programs; or
66	(ii) for a student whose class graduates from high school in 2011 or before, a private,
67	nonprofit college or university in the state accredited by the Northwest Association of Schools
68	and Colleges that offers baccalaureate programs.
69	(b) For a student whose class graduates from high school in 2010 and who completes
70	the requirements under Subsection (1)(b) by September 1, 2010:
71	(i) if used at an institution described in Subsection (2)(a)(i), the scholarship is equal in
72	value to 75% of the tuition costs at the selected institution; or
73	(ii) if used at an institution described in Subsection (2)(a)(ii), the scholarship is equal
74	in value to 75% of the tuition costs at the institution, not to exceed 75% of the average tuition
75	costs at the institutions referred in Subsection (2)(a)(i).
76	(c) (i) For a student whose class graduates in 2011 or after and who completes the
77	requirements under this section, the total scholarship is equal to \$5,000, allocated over a time
78	period described in Subsection (2)(d), as prescribed by the board.
79	(ii) The board may increase the scholarship amount described in Subsection (2)(c)(i) by
80	an amount not to exceed the average percentage tuition increase approved by the board for
81	institutions in the state system of higher education.
82	(d) The scholarship is valid for the shortest of the following time periods:
83	(i) two years of full-time equivalent enrollment;
84	(ii) 60 credit hours; or
85	(iii) until the student meets the requirements for a baccalaureate degree.
86	(e) (i) Except as provided in Subsection (2)(e)(ii)(B), a scholarship holder shall enroll
87	full time at a higher education institution by no later than the fall term immediately following
88	the student's high school graduation date.
89	[(e)] (ii) (A) The [State Board of Regents] board may grant a leave of absence to a
90	scholarship holder, but the student may only receive scholarship monies within five years [after
91	the student completes high school of the student's high school graduation date.
92	(B) A scholarship holder shall receive an approved leave of absence from the board

before taking a leave of absence from full-time enrollment at a higher education institution.

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94	(3) The New Century Scholarship may be canceled at any time by the institution of
95	attendance if the student fails to:
96	(a) register as a full-time student;
97	[(a)] (b) maintain [a "B" average] at least a 3.0 grade point average for two consecutive
98	semesters; or
99	[(b)] (c) make reasonable progress towards the completion of a baccalaureate degree.
100	(4) (a) [The] Subject to future budget constraints, the Legislature shall make an annual
101	appropriation from the General Fund to the [State Board of Regents] board for the costs
102	associated with the New Century Scholarship program authorized under this section.
103	(b) It is understood that the appropriation is offset in part by the state monies that
104	would otherwise be required and appropriated for these students if they were enrolled in a
105	four-year postsecondary program at a state-operated institution.
106	(c) Notwithstanding Subsections (1) and (2), if the appropriation under Subsection
107	(4)(a) is insufficient to cover the costs associated with the New Century Scholarship program,
108	the [State Board of Regents] board may [limit or] reduce [scholarships] the scholarship
109	amount.
110	[(d) The board may adjust the amount of the New Century Scholarship by up to a
111	percentage of the average percentage tuition increase approved by the board for institutions in
112	the system of higher education.]
113	[(5) This section does not apply to a student who completes an associate of applied
114	technology degree from the Utah College of Applied Technology.]
115	(5) The board may set deadlines for receiving New Century Scholarship applications.
116	(6) A student may not receive both a New Century Scholarship and a Regents'
117	Scholarship established in Section 53B-8-108.
118	Section 2. Section 53B-8-108 is amended to read:
119	53B-8-108. Regents' Scholarship Program General provisions Board policies
120	(1) The Regents' Scholarship Program is created to award merit scholarships to
121	students who complete a rigorous core course of study in high school.
122	(2) (a) A student who is awarded the Base Regents' Scholarship established in Section
123	53B-8-109 may also be awarded each of the supplemental awards established in Sections
124	53B-8-110 and 53B-8-111.

125	(b) A student may not receive both a Regents' Scholarship and a New Century
126	Scholarship established in Section 53B-8-105.
127	(3) A Regents' Scholarship may only be used at [a]:
128	(a) \underline{a} credit-granting higher education institution within the state system of higher
129	education; or
130	(b) for a student whose class graduates in 2011 or before, a private, nonprofit college
131	or university in the state that is accredited by the Northwest Association of Schools and
132	Colleges.
133	(4) (a) Except as provided in Subsection (4)(b)(ii), a scholarship holder shall enroll full
134	time at a higher education institution described in Subsection (3) [within 12 months of the
135	student's high school graduation] by no later than the fall term immediately following the
136	student's high school graduation date.
137	(b) (i) The [State Board of Regents] board may grant a leave of absence to a
138	scholarship holder, but the student may only receive scholarship monies within five years [after
139	the student completes high school of the student's high school graduation date.
140	(ii) A scholarship holder shall receive an approved leave of absence from the board
141	before taking a leave of absence from full-time enrollment at a higher education institution.
142	(5) (a) The board shall annually report on the Regents' Scholarship Program at the
143	beginning of each school year to the Education Interim Committee and the Higher Education
144	Appropriations Subcommittee.
145	(b) The report shall include the number of students in each school district and public
146	high school who meet the academic criteria for the Base Regents' Scholarship and for the
147	Exemplary Academic Achievement Scholarship.
148	(c) The State Board of Education, school districts, and public high schools shall
149	cooperate with the [State Board of Regents] board to facilitate the collection and distribution of
150	Regents' Scholarship Program data.
151	(6) The State Board of Education shall annually provide the [State Board of Regents]
152	board a complete list of directory information, including student name and address, for all
153	grade 8 students in the state.
154	(7) The board shall adopt policies establishing:
155	(a) the high school and college course requirements described in Subsection

156	53B-8-109(1)(d)(i);
157	(b) the cumulative grade point average required in Sections 53B-8-109 and 53B-8-111
158	(c) the additional weights assigned to grades earned in certain courses [for purposes of
159	calculating a student's cumulative high school grade point average required] described in
160	Subsection 53B-8-109(4);
161	(d) the regional accrediting bodies that may accredit a private high school described in
162	Subsection 53B-8-109(1)(a)(ii); and
163	(e) the application process for a Regents' Scholarship, including procedures to allow a
164	parent or student to apply for the scholarship on-line.
165	(8) (a) [The] Subject to future budget constraints, the Legislature shall make an annual
166	appropriation from the Education Fund to the [State Board of Regents] board for the costs
167	associated with the Regents' Scholarship Program authorized under this section and Sections
168	53B-8-109, 53B-8-110, and 53B-8-111.
169	(b) Notwithstanding the provisions of this section and Sections 53B-8-109, 53B-8-110
170	and 53B-8-111, if the appropriation under Subsection (8)(a) is insufficient to cover the costs
171	associated with the Regents' Scholarship Program, the [State Board of Regents] board may
172	[limit or] reduce the amount of the Base Regents' Scholarships and supplemental awards.
173	(9) The board may set deadlines for receiving Regents' Scholarship applications.
174	Section 3. Section 53B-8-109 is amended to read:
175	53B-8-109. Regents' Scholarship Program Base Regents' Scholarship
176	Qualifications Application.
177	(1) A student qualifies for a Base Regents' Scholarship [shall be awarded to a student
178	who] if the student:
179	(a) completes the high school graduation requirements of:
180	(i) a public school established by the State Board of Education and the student's school
181	district or charter school; or
182	(ii) a private high school in the state that is accredited by a regional accrediting body
183	approved by the board;
184	(b) completes high school with a [minimum] 3.0 cumulative [weighted] grade point
185	average [determined by the board's policies described in Subsection (4)];
186	(c) has at least one reported ACT test score; and

187	(d) (i) completes the following high school or college credit in grades 9-12:
188	(A) four units of credit of English;
189	(B) four units of credit of mathematics;
190	(C) three and one-half units of credit of social science;
191	(D) three units of credit of lab-based natural science; and
192	(E) two units of credit of sequential world or classical language other than English; and
193	(ii) except as provided in Subsection (4), earns a course grade on a transcript of "C" or
194	above in each individual course listed in Subsection (1)(d)(i).
195	(2) The board shall establish policies to determine specific courses that meet the
196	requirements under Subsection (1)(d)(i).
197	(3) To be eligible for the scholarship, a student:
198	(a) shall submit an application to the board with:
199	(i) a copy of the student's official high school transcript; and
200	(ii) if applicable, a college transcript showing a college course the student has
201	completed to meet the requirements of Subsection (1)(d);
202	(b) shall be a citizen of the United States or a noncitizen who is eligible to receive
203	federal student aid; [and]
204	(c) may not have a criminal record, with the exception of a misdemeanor traffic
205	citation[=]; and
206	(d) if applicable, shall meet the application deadlines as established by the board under
207	Subsection 53B-8-108(9).
208	(4) For purposes of [calculating a high school student's cumulative weighted grade
209	point average required in Subsection (1)(b)] determining if a student meets the grade
210	requirements of Subsection (1)(d)(ii), the board shall assign additional weights to grades earned
211	in courses described in Subsection (1)(d)(i) that are advanced placement or concurrent
212	enrollment courses.
213	(5) (a) The amount of the Base Regents' Scholarship is \$1,000.
214	(b) The board may adjust the amount of the Base Regents' Scholarship by up to a
215	percentage of the average percentage tuition increase approved by the board for institutions in
216	the system of higher education.
217	Section 4. Section 53B-8-111 is amended to read:

218	53B-8-111. Supplemental scholarship award Exemplary academic achievement
219	Regents' diploma.
220	(1) A student who qualifies for the Base Regents' Scholarship in accordance with the
221	provisions of Section 53B-8-109 shall be awarded an additional Exemplary Academic
222	Achievement Scholarship if the student:
223	(a) completes high school with a cumulative [weighted] grade point average of 3.5 or
224	higher[, as determined by the board's policies described in Subsection 53B-8-109(4)];
225	(b) completes the course of study described in Subsection 53B-8-109(1)(d)(i) with no
226	course grade on a transcript lower than a "B"; and
227	(c) (i) scores a composite ACT score of 26 or higher; and
228	(ii) if determined by the board's policies, achieves additional ACT college readiness
229	benchmark scores in English, mathematics, reading, and science.
230	(2) For a student who graduates from high school in the 2009-10 school year:
231	(a) if used at a higher education institution described in Subsection 53B-8-108(3)(a), an
232	Exemplary Academic Achievement Scholarship is equal in value to 75% of the tuition costs at
233	the selected institution; or
234	(b) if used at a higher education institution described in Subsection 53B-8-108(3)(b),
235	an Exemplary Academic Achievement Scholarship is equal in value to 75% of the tuition costs
236	at the institution, not to exceed 75% of the average tuition costs at the institutions described in
237	Subsection 53B-8-108(3)(a).
238	(3) (a) For a student who graduates from high school in or after the 2010-11 school
239	year, the total Exemplary Academic Achievement Scholarship is equal to \$5,000, allocated
240	over a time period described in Subsection (4), as prescribed by the board.
241	(b) The board may adjust the amount of the Exemplary Academic Achievement
242	Scholarship by up to a percentage of the average percentage tuition increase approved by the
243	board for institutions in the state system of higher education.
244	(4) An Exemplary Academic Achievement Scholarship is valid for the shortest of the
245	following time periods:
246	(a) two years of full-time equivalent enrollment;
247	(b) 65 credit hours; or
248	(c) until the student meets the requirements for a baccalaureate degree.

249	(5) (a) The board may grant a leave of absence to an Exemplary Academic
250	Achievement Scholarship holder, but the student may only receive scholarship monies within
251	five years [after the student completes high school] of the student's high school graduation date
252	(b) A scholarship holder shall receive an approved leave of absence from the board
253	before taking a leave of absence from full-time enrollment at a higher education institution.
254	(6) An Exemplary Academic Achievement Scholarship may be canceled at any time by
255	the institution of attendance if the student fails to:
256	(a) register as a full-time student;
257	(b) maintain a ["B"] 3.0 grade point average for two consecutive semesters; or
258	(c) make reasonable progress towards the completion of a baccalaureate degree.
259	(7) A student who qualifies for the Exemplary Academic Achievement Scholarship
260	under this section may also receive a Regents' Diploma Endorsement to be issued by the board.
261	[(8) The board may adjust the amount of the Exemplary Academic Achievement
262	Scholarship by up to a percentage of the average percentage tuition increase approved by the
263	board for institutions in the system of higher education.